



thedanielacademy

. . . Cultivating pure hearts to understand the times and influence society within a community of faith and in the company of marvelous comrades!

### **Family Commitment Form**

*This form must be signed by the student and parents upon acceptance to TDA.*

1. We agree with the values and purpose of The Daniel Academy (TDA) as listed below. Our family will seek to act in a manner pleasing to Jesus Christ, in all areas of life.

#### **Our Purpose: W ho W e Are and W hat W e Are Seeking to Build**

##### **Purpose**

To gather like-minded families who want to pursue God together in the context of raising our children in a Daniel life-style of: 1. *prayer*, 2. *a fasted lifestyle*, and 3. *excellence in learning*, 4. *and with marvelous comrades*. Our goal is to develop students who are well-educated and trained in all manner of schooling and equally educated in spiritual understanding, fully equipped for the times we live in.

##### **Family Partnership Private School**

We are a Family Partnership Private School (FPPS)– where excellent teachers are hired to teach academic subjects at school, which are then overseen and completed with parental oversight at home. Together as families we are pursuing the “Daniel Lifestyle” in prayer, fasting, with marvelous comrades, and excellence in education.

The Daniel Academy has a very specific focus and will not meet every family’s need. Parents are expected to be fully engaged in overseeing their student’s education and cooperating with Daniel Academy teachers to complete homework during times when we are not in class. We are seeking families who are fully committed to bringing forth this “dual education” of natural and spiritual studies.

##### **Becoming A Daniel**

The Daniel Academy is a unique school designed to develop present day Daniels who will understand the times and influence society. We seek to develop students who are well educated and trained in both academics and spiritual understanding, cultivating pure hearts, endowed with discernment, and having the ability to serve in the courts of the present day kings (Daniel 1:4).

We desire for our students to be trained in “governmental intercession” (Daniel 9), learning to hear God’s voice and transforming cities and nations through prayer and strategic placement by Him.

##### **Students W ho W e Are Seeking**

We are a school for students who have already made a strong commitment to the Lord and to following Him in every aspect of their lives. We are all walking in varying levels of faithfulness and follow-through, but the heart desire to say ‘yes’ to Him must be firmly established. We are not a school for students still on their journey to know if God is real or for troubled kids who have not made it in other school settings.

##### **Natural W isdom**

We train our students in natural wisdom, seeking to understand the God of Creation, learning His ways and studying His works in all aspects of life (science, mathematics, literature, writing, critical thinking, understanding of world views, leadership training, etc.) (Proverbs 3:19)

## **Spiritual Wisdom**

We train our students in spiritual wisdom, cultivated in a lifestyle of prayer, a fasted lifestyle, and waiting on God. We want to understand all kinds of visions and dreams as Daniel did, seeking God for the answers from heaven (Daniel 1:17, 5:12).

Part of the spiritual training is done partnering with IHOP-KC (International House of Prayer) which is a missions base devoted to 24/7 prayer, adoration, worship, and petition until Jesus returns. While we are not legally affiliated with IHOP-KC, we are in agreement with them in vision and values ([www.ihop.org](http://www.ihop.org)).

## **7 Mountains of Influence**

Our goal is to see our students fully equipped to go into the "7 Mountains of Influence": family, education, government/ law, economy (business, sciences and technology), arts/ entertainment/ sports, media, religion. Some students may be planted full time in a house of prayer changing the world through governmental intercession, while others will be equipped to bring influence as Daniel did actually planted in a certain sphere of life.

2. We acknowledge that TDA is a Family Partnership Private School (FPPS) and **requires the parents to oversee/instruct their student during the hours outside of classroom instruction to fulfill the state requirements.** We agree that we will fulfill these requirements.
3. We agree that enrollment in **TDA is a year-long attendance commitment.** We will have our child(ren) at school on time or we will notify the school of illness or emergencies.
4. We agree that enrollment in **TDA is a year-long financial commitment.** (Since we generally do not enroll new students at semester, we are basing our teacher pay and building costs on your family as part of our enrollment.)
5. We have read and are in agreement (parents and students) with TDA Policies. We will take ultimate responsibility for the discipline of our children and understand that failure to be effective can result in losing our privilege to participate in this community.
6. We agree as a family (at least one parent with their children) to attend a minimum 2 hours of prayer/worship each week at any IHOP prayer room, TDA prayer time or worship service and/or our home church. Since TDA is a Family Partnership Private School, we will also serve at the school in some capacity to be determined in our family interview.
7. We have read and agree with the Statement of Faith of TDA.
8. We agree to embrace and abide by the TDA Opposite Gender Friendship Policy listed below. We will discuss this with our students and make sure they agree with this policy. Junior High and High school students will be required to sign a copy of this policy.

### **TDA Culture and Opposite Gender Relationships**

Relationships amongst the students at TDA are integral to our vision and focus. We desire that our students draw spiritual encouragement, strength, and camaraderie from one another in a place where students can live with wholehearted focus on the Lord.

Therefore, as a school, we reject the cultural standard of dating for over emphasis on physical appearance, the propensity to put young people in emotional situations that they are not yet capable of managing, and the removal

of parental involvement in life choices. We want our students to experience a broad range of friendships and enjoy spending time in groups, getting to know one another without the pressure of managing a relationship for which they're not yet fully capable of understanding. Due to these values, we teach a Biblical world view that emphasizes a courtship process.

Explicitly this means that during school and at any TDA-scheduled events:

1. There will be no dating expression of any kind.
2. This is to include any physical interactions (hand holding or kissing, etc).
3. This also includes any overt emotional interactions (time alone, on-going exclusive attention between a young man and a young lady or any conversations that are intended to facilitate dating between students).

We realize that dating is an individual family's decision. TDA is only setting boundaries around the students' time in TDA scheduled activities.

Because of our Culture of Honor, any unrepentant student who has engaged in sexual impurity or is defiant or rebellious (whether in school or out of school) will be treated with appropriate measures. Appropriate measures for unrepentant students (and/or if the parent is not addressing the issue with their child) may include suspension or expulsion. We reserve the right of last resort options.

9. We agree to attend any required Parent Meetings throughout the school year.

Parent signature: \_\_\_\_\_

Parent signature: \_\_\_\_\_

Date: \_\_\_\_\_



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## **Financial Policy**

*Please read this document carefully as your signature at the bottom is a binding financial agreement (to be signed upon acceptance). After this document has been received by The Daniel Academy, all changes in enrollment status are subject to the terms below.*

**1. We understand that enrollment in TDA is a year-long financial commitment**, as we do not generally enroll new students once the school year has started, and are thus planning our teacher payments and building expenses around our initial fall enrollment. If a family decides to reduce their student(s) enrollment, they will be expected to pay the balance of the full tuition within 30 days. In addition they will be assessed a 30% enrollment reduction fee.

### **2. New families only:**

To apply to TDA, you will need to send in all the appropriate completed application documents and \$25 per family application fee (checks payable to TDA). A \$25 per student testing fee also applies and is payable at time of testing FOR ALL STUDENTS 2nd-12th grade. This fee is for math placement testing.

### **3. Standardized testing fees:**

There is a \$25 testing fee for all students annually.

### **4. Payment Schedule**

#### **a. OPTION 1:**

**August 15th**– 10% of year-long tuition is due  
**September 15th**– 10% of year-long tuition is due  
**October 15th**– 10% of year-long tuition is due  
**November 15th**– 10% of year-long tuition is due  
**December 15th**– 10% of year-long tuition is due  
**January 15th**– 10% of year-long tuition is due  
**February 15th**– 10% of year-long tuition is due  
**March 15th**– 10% of year-long tuition is due  
**April 15<sup>th</sup>**– 10% of year-long tuition is due  
**May 15th**– 10% of year-long tuition is due

#### **b. OPTION 2:**

**Full year payment** may be made by August 15th with a 5% discount on year long tuition (This discount is only on the tuition. The fees are full price.).

**5. Where to Make Payments:**

All payments can be hand delivered to Kristi Temple. She will keep track of tuition payments and issue receipts for cash payments. If a payment is postmarked by the date tuition is due, that will be counted as an on-time payment. If it is postmarked later, then a late fee of \$20 will be added. Any returned payment (for non-sufficient funds) will have a \$25 fine assessed.

**6. Multi-Sibling Discount:**

- a) 1st Student – pays 100% of tuition
- b) 2nd Student – pays 75% of tuition

No family will pay more than \$10,000 per year.

**7. Late Fee Applied Towards Tuition:**

If a family does not make payment by the due date, the family will have to pay a late fee of \$20 or 10%, (whichever is less) in addition to the required payment. A family will have 1 week past the due date to bring their account into balance or further fines per week may be applied. A family may also be asked to not bring their students to school until the payment is made.

**8. Methods of Payment:**

Families may pay by:

- a) Cash
- b) Check (payable to TDA)

Credit card (Coming in January 2017)

**9. Other expenses:**

Each child will be given a list of supplies that their teacher has chosen. These supplies are your responsibility and will include ordinary and expected supplies such as pencils, notebooks, paper glue sticks, scissors, crayon, etc. All textbooks are covered in your tuition. There is a \$150 Consumable book fee per student for workbooks, etc that they will keep and write in.

**10. Fines:**

- a) If a student is picked up any later than 15 minutes past the end of the school day, a \$20 fine for the driver will be applied.
- b) There is a \$10 per day in school suspension fee if your child should receive in school suspension.

I have read and understand the above policy. I have \_\_\_\_ children enrolled. Any modifications to our tuition will be noted below and signed by the administrator. I understand that my signature below makes this a binding legal contract and financial commitment between my family and The Daniel Academy of Concord, NC.

Please print your name: \_\_\_\_\_

Please sign your name: \_\_\_\_\_

Date: \_\_\_\_\_

Please print your name: \_\_\_\_\_

Please sign your name: \_\_\_\_\_

Date: \_\_\_\_\_

Administrator's Signature and date: \_\_\_\_\_



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### **Travel Policy**

*This form must be signed upon acceptance to TDA.*

Realizing the unique community we are in and the valuable opportunities some of our children have to travel with parents on ministry trips, we want to be able to accommodate **short and infrequent trips**, while at the same time building a culture of academic excellence and camaraderie at school.

We do ask that as much travel as possible, especially vacations, be planned around our TDA break days. We have found that the workload for students making up missed assignments from travel is quite burdensome on the student and on the teacher.

- All trip requests will need to be submitted in writing or **by email** to danielacademyconcord@yahoo.com at least 2 weeks ahead of time and the Administrator will communicate if any trip can be an excused absence. All students will have 1 week after returning to get their work in for full credit. If we know in advance, work can be sent home with the student before the absence.
- No excused high school travel absences will be made for the final week of each semester. We strongly encourage no travel for any grade during the last week of the semester. (For unusual circumstances and for students who are disciplined and good students, up to 2 weeks maximum may possibly be allowed to be excused during the semester.)
- Unusual time off: occasionally there may be a time when a student needs to stay home and wasn't able to give the 2 weeks' notice (for example: grandma came to town and you haven't seen her in a year).
- We will extend 1 "personal day" per semester for unusual circumstances. All other absences without excuse may affect the students' ability to pass to the next grade.

Parent Signature: \_\_\_\_\_

Parent Signature: \_\_\_\_\_

Date: \_\_\_\_\_

### **Personal Responses from Parents**

What is your definition of a Christian?

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Based on this definition, are both parents Christians? Please explain.

Where did you hear about The Daniel Academy?

What led you to apply to The Daniel Academy? What part of the vision and values do you most connect with?

What are you hoping your child will receive at The Daniel Academy?

What do you desire for your child in terms of the Daniel calling?

What goals do you have for your child? Where do you hope to see him/her in 5 years?